

DACCHM Completion Track Admissions Policy

The ICAOM leadership anticipates most candidates will be alumni from ICAOM's master's program however, ICAOM intends to admit non-ICAOM alumni on a case-by-case basis. The admission's requirements are as follows:

1. An earned master's degree or master's level program certificate in Oriental Medicine (OM) from an ACACHM accredited/pre-accredited program or institution (official transcript sent directly to the institute) that is at least four (4) academic years in length and a minimum of 146 semester credits of instruction.
2. An earned bachelor's degree from a nationally accredited college or university, or foreign equivalent, is preferred, but ICAOM will consider applicants with satisfactory completion of at least three academic years (90 semester credits/135 quarter credits) of education at the baccalaureate level with a cumulative 3.0 GPA (official transcript sent directly to the institute). However, students who have a 2.5 – 2.9 may be considered for admission and must provide a written statement explaining the circumstances.
3. Have a current US State acupuncture license in good standing.
4. Applicants must meet all other admission requirements of ICAOM: application fee, letters of recommendation, passport photos, valid photo ID, current CV, personal statement.
5. Corequisites: Completion of coursework in Psychology, Biology, and Chemistry. Each course must be at least 3 credits.
6. Transcript Evaluations: As part of the admissions process, all students will have prior transcripts evaluated for equivalency to ICAOM's curriculum, and additional corequisites may be assigned for completion prior to graduation from the DACCHM program.
7. The following courses are part of the ICAOM Doctoral Degree Completion Track, and cannot be transferred into the program:
 - B500 Diagnostic Testing (3/45)
 - T500 East-West Research II (2/30)
 - T510 Professional Development (1/15)
 - T520 Case Management II (2/30)
 - C500 Collaborative Care (2/60)
 - H500 Advanced Herbal Prescribing (2/30)

DACCHM Completion Track Curriculum

COURSE #	COURSE NAME	CREDIT	HOUR
	Academics		
B110	Research Literacy	1	15
B402	East-West Research I	2	30
T500	East-West Research II	2	30
T510	Professional Development	1	15
T404	Practice Management	3	45
H500	Advanced Herbal Prescribing	3	45
B500	Diagnostic Testing	3	45
	Clinical		
B401	Survey of Clinical Practices	1	15
H406	Clinical Pearls	2	30
C500	Collaborative Care	2	60
T520	Case Management II	2	30
		22	360

COURSE DESCRIPTIONS

B110 Research Literacy

Credits/Hours: 1/15

This course introduces students to standard types of published, peer-reviewed, original research in science and medicine for the purpose of informing clinical practice based on a critical analysis of the validity and applicability of the evidence. Students will be familiar with various approaches to research relevant to Oriental Medicine and be able to critically analyze the methodology and findings of published studies to support evidence-based and evidence-informed clinical practice.

B402 East-West Research I

Credits/Hours: 2/30

The course is designed to establish an understanding of both eastern and western clinical research while providing a foundation of classical research as well as the skill to use research evidence in the practice of medicine. Students will learn about all components of a research proposal, research designs such as the double-blind, placebo-controlled trials, controls and utilized, methods of critical analysis of published research and how to apply information into a medical practice. This course will also cover the ethics of research, IRBs, critique of research methods, and provide an overview of the academic peer review process.

T500 East-West Research II

Credits/Hours: 2/30

This course critically examines the current state of published, peer-reviewed, research on Oriental Medicine, including diagnostics, acupuncture, and herbology, that can support evidence-based and evidence-informed practices. Students will be knowledgeable of the various approaches to research relevant to Oriental Medicine and be able to critically analyze the methodology and findings of published studies to support evidence-based and evidence-informed clinical practice. Students will also demonstrate the ability to work collaboratively.

T510 Professional Development

Credits/Hours: 1/15

This course begins with a survey of our healthcare system, how the acupuncturist fits into the landscape of differing systems within the USA. Students will explore the value and importance of professional groups, state medical boards and leading to an understanding of how legal and political changes are accomplished in the field. In addition, there will be discussions regarding underserved communities, mandatory reporting and how to effectively navigate healthcare facilities. From there, this course is designed to support the student through a journey of action and reflection of professional strengths and weaknesses to formulate reachable and relevant goals. After taking a personal inventory, students will explore resources for ongoing professional and personal development, education, delving into emerging technologies and research. This study will embrace the classical and contemporary writing with an emphasis on the emergence of a goal toward lifelong learning.

T404 Practice Management

Credits/Hours: 3/45

This course seeks to assist students to understand the importance of ethical practice. Students will learn the basics of running their own practice in a healthcare environment and building healthy business relationships. The course will cover developing a business plan, business ethics and professional standards, practice growth and development, operations, regulatory compliance and jurisprudence, written communication, financial management, risk management and insurance issues, medical-legal report writing, expert medical testimony, independent medical review, collaborating with other CAM professionals, and ability to practice in interdisciplinary medical settings, and other aspects of practice management. In addition, time will be spent looking at electronic health records, understanding CPT and ICD codes. One of the most effective aspects of the course will be time spent learning how to effectively self-evaluate, reflect and set achievable goals.

B401 Survey of Clinical Practices

Credits/Hours: 1/15

This course is a survey of today's healthcare system and the many diverse fields of clinical practice of medicine, including cardiology, dermatology, endocrinology, gastroenterology, hematology, infection, neurology, pulmonology, fertility and reproductive, osteopathy, oncology, Ophthalmology/ENT, urology, homeopathy, naturopathy, podiatry, dentistry, psychology, nursing, chiropractic, and midwifery. The student will become familiar with the practices of other health professional to include, scopes of practice, educational backgrounds, and pathways for referral. The student will learn the methods, models of practice, and modalities of various health care modalities. The goal is to promote professional communication, cooperation and understanding, and guidance around appropriate and relevant referral of patients.

H500 Advanced Herbal Prescribing

Credits/Hours: 3/45

Students will achieve mastery in aspects of herbal prescribing, including modern standards of safety, classical principles of formula construction, modification and preparation, knowledge of individual medicinal functions and indications. Along with the Shang Han Lun, the "Essentials of the Golden Cabinet" will be studied and used. When organized differently the Shang Han Lun and the Jing Gui cover a multitude of conditions, diagnostics, and treatment methods.

B500 Diagnostic Testing

Credits/Hours: 3/45

This course provides students with a comprehensive study of biomedical diagnostic tests, imaging, and instruments in medicine today. This study will include equipment used to perform various tests, the normal and abnormal ranges of potential findings, their clinical significance, including the benefits and risks to the patient. Upon completion of the course, students will be able to communicate effectively with patients and healthcare providers regarding the need and findings of diagnostic tests, imaging, and other instruments of evaluation.

C500 Collaborative Care

Credits/Hours: 2/60

This clinical grand rounds will discuss a multi-discipline approach to clinical cases. Students will learn to engage in collaborative care of patients, and demonstrate their ability to communicate effectively with other healthcare providers. In addition, when needed practitioners will recommend and guide as necessary, patients into other healthcare systems.

T520 Case Management II

Credits/Hours: 2/30

This course will develop students' understanding of the ethical and legal requirements of the acupuncture and Oriental medicine (AOM) profession, standards of practice, and safety. This course will include methods of effective verbal and written communication with patients, healthcare providers and the healthcare system. This course also covers primary, secondary, and specialty care responsibilities, models versus modalities, treatment contraindications and complications, continuity of care, professional collaboration, follow-up care, and functional outcome measurements.

H406 Clinical Pearls (Case Studies)

Credits/Hours: 2/30

Students are to achieve mastery in all aspects of herbal prescribing through an analysis of case studies, diagnostic tests and relevant scientific research. Students will demonstrate their guidance of patients through the current healthcare system.

Doctor of Acupuncture with Chinese Herbal Medicine (DAcCHM) Completion Track Tuition:

One year completion track tuition is:

\$9,000.00. (Payable in 3 installments)

Fees (Non Refundable):

Application	\$100.00 (ICAOM graduates waived)
Graduation	\$200.00 (ICAOM graduates waived)
Registration	\$25.00 (per trimester)
Late Registration	\$50.00
Make-up Exam	\$50.00 (per course)
Returned Check	\$30.00 (each check)

(Tuition and Fees are subject to yearly increase and also subject to State General Excise Tax.)